

## Image Question & Response Chart-QAR

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- RL/RI.K.1. With prompting and support, ask and answer questions about key details in a text.
- RL/RI.1.1. Ask and answer questions about key details in a text.
- RL/RI.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- RL/RI.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

By 4th grade, specific practice with questioning disappears from the CCSS standards text.

- RL/RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

### Triangle Activity:

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English Language Arts Standards » College and Career Readiness Anchor Standards for Reading » 2

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Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

### Close Reading with Primary Sources-Questions Page Activity:

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English Language Arts Standards » College and Career Readiness Anchor Standards for Reading » 1

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Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

English Language Arts Standards » College and Career Readiness Anchor Standards for Reading » 6

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Assess how point of view or purpose shapes the content and style of a text.

English Language Arts Standards » College and Career Readiness Anchor Standards for Reading » 7

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Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.<sup>1</sup>